

English-based Degree Program

Course outline

Course title	History of Economic Thought
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Credit	2
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Instructor	Atsushi Komine
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Course outline
<p>This lecture “History of Economic Thought” is the study of the historical and rational re-arrangements and interpretations regarding the history of political economy or economics. Now we face numerous problems:</p> <ul style="list-style-type: none">- Pandemics and economic recovery, Big Data and information centralization, wealth concentration and inequality isolationism in the U.S., work style reform, virtual currency, the U.K.’s exit from the EU among others. <p>Past economists, such as Adam Smith, K. Marx, and J. M. Keynes, faced similar problems and struggled to resolve these difficulties. We should learn from their wisdom and at least not repeat similar mistakes.</p> <p>In this lecture we will look back at the past, emphasizing its relevance to the present. It will be useful for students who are interested in the essence of economic or social problems and want to grasp their logic in a gentle way.</p> <p>History buffs are also welcome.</p>

Attainment objectives
<p>The purpose of this lecture is to realize a threefold goal in the history of economic thought.</p> <p>First, for the researchers themselves, it is to experience “the pleasure of knowledge”.</p> <p>Second, for the group of researchers, it will be an opportunity to create new theories, in other words, “the strategy of knowledge”.</p> <p>Third, for all people, it is to fulfill the minimum responsibility such as the role of connecting non-specialists and specialists, and connecting economists, who have diverse approaches and angles, that is, “common knowledge”.</p>

Study Method
<p>This lecture is roughly divided into the following three parts.</p> <p>First, I will organize economic doctrines (theory, policy and visions in one) with instructions on the objectives for the day. In doing so I will pay attention to the background of time and the background of ideas.</p> <p>Second, I will ask the students to explain the key words that have appeared during the lecture to see if they have understood the outline and the core points of the day.</p> <p>Third, I will encourage discussion among the students paying particular attention to the relationship between past theories and contemporary issues.</p>